



OFFICE OF

No. HB 3170

**THE GOVERNOR**  
STATE OF OKLAHOMA

OKLAHOMA CITY, OKLA.,

June 4, 2014

TIME SIGNED: 3:07pm

TO THE HONORABLE SPEAKER OF THE HOUSE  
AND MEMBERS OF THE HOUSE OF REPRESENTATIVES  
SECOND SESSION OF THE  
FIFTY FOURTH OKLAHOMA LEGISLATURE

ENROLLED HOUSE BILL NO. 3170:

This is to advise you that on this date, pursuant to the authority vested in me by Section 11 of Article VI of the Oklahoma Constitution to approve or object to legislation presented to me, I have VETOED House Bill 3170.

Current law requires high school students, beginning in the ninth grade, to demonstrate mastery of the state academic content standards in Algebra I, English II, and two of the following subjects: Algebra II, Biology I, English III, and United States History. To demonstrate mastery in these areas, the student must attain at least a proficient score on the end-of-instruction (EOI) criterion-referenced tests administered pursuant to Section 1210.508 of Title 70. Current law also requires students to complete additional end-of-instruction criterion-referenced tests if the students are enrolled in any of the above subjects.

In addition to measuring the student's proficiency in a particular subject, the EOI criterion-referenced tests serve as an additional tool for administrators and teachers to assess the effectiveness of instruction methods, instruction materials, and to assess growth and improvement of students individually and by class. Further, EOI testing maintains high expectations for classroom performance across all subjects for all students, thus ensuring a well rounded education for students.

House Bill 3170 amends current law by way of removing all EOI criterion-referenced tests from curriculum requirements once a student has attained a proficient score on the EOI for Algebra I, English II and two of the following subjects: Algebra II, Biology I, English III, and United States History. By exempting students who have previously attained a proficient score on four (4) EOI exams, only a portion of the students in a class of Algebra II, Biology I, English III, Geometry, or United States History would be required to participate in the EOI exams. Because only a portion of the students would be tested, the EOI, in these circumstances, would be an inaccurate and inconsistent assessment of the class as a whole. This would result in an inability for administrators and teachers to accurately assess effectiveness of instruction methods and materials, and to accurately assess growth and improvement of *all* students individually and by grade level. Therefore, I have VETOED House Bill 3170.

BY THE GOVERNOR OF THE STATE OF OKLAHOMA

*Mary Fallin*

**RECEIVED**

JUN 4 2014

OKLAHOMA SECRETARY  
OF STATE

*4:15pm*

*R.C.*

By *Clara A. Hauck*  
Date/Time *6/4/14 3:35pm*